

# FY 20-21 Priority Funding Proposal

## Keeping Kids in School

### OVERVIEW

*The mission of the Children's Services Council of St. Lucie County is to improve the quality of life for all children in St. Lucie County.* In order to achieve its mission, Children's Services Council will advocate for children by developing resources and planning, coordinating and funding services for children in a fiscally responsible manner with family, community, government and service providers.

Children's Services Council's priority areas are determined by a combination and review of major community indicators (Annual Children's Services Council Report Card), the Community Needs Assessment (in collaboration with the United Way) and the Comprehensive Strategy (developed with the Roundtable of St. Lucie County). Children's Services Council of St. Lucie County's current funding priorities are:

- Making sure every baby is a healthy baby
- Stopping child abuse before it happens and building strong families
- Keeping kids off the streets
- Keeping kids off drugs and alcohol and other risky behaviors
- Keeping kids in school

### PURPOSE

Each year on a rotating basis, the Children's Services Council releases a funding priority area for open competition. For fiscal year 2020-21, the Children's Services Council of St. Lucie County is opening its priority area "Keeping Kids in School".

The Children's Services Council has aligned its funding priorities with [community indicators](#). By funding and making available prevention and early intervention services, the Children's Services Council strives to ensure that these services have a positive impact on the community. The community indicators aligned with the priority area "Keeping Kids in School" are:

- School Absenteeism Rate
- Grade Level Reading Proficiency
- Academic Performance
- Kindergarten Readiness
- Graduation Rate
- Drop Out Rate

Agencies submitting proposals will be required to demonstrate how their proposed program's main focus and program impact are aligned, directly or indirectly, with one or more of the above community indicators. Proposed programs that cannot demonstrate their impact will not be considered for funding.

Funding for programs selected will begin October 1, 2020 through September 30, 2021. Program funding is on a monthly reimbursement basis. Additionally, funded programs will be required to submit quarterly outcome and demographic reports as detailed in the program contract.

The Priority Funding Opportunity will follow the timetable below:

Timeline:

October 1, 2019.....Release of Request for Proposals  
October 30, 2019.....Bidders' Conference for interested agencies  
December 20, 2019.....Proposal deadline by noon  
March 12, 2020 (Council meeting).....Funding Recommendations presented to Council  
March 24, 2020.....Funding Appeals Due  
April 9, 2020 (Council meeting).....Council Vote on Funding recommendations

## Priority Funding – Keeping Kids in School - Request for Proposals

### **Proposal: (205 points)**

#### Organization Overview

- Name of Organization
- Executive Director
- Agency Address
- Telephone
- Fax
- Email

#### Program Summary

- Program Name
- Program Director
- Program Primary Address
- Priority Need Area
- Program Abstract
- Amount Requested from Funder for FY 2020/21
- Total Proposed Program Budget for 2020/21

#### Organizational Background (5 pts)

- Provide the mission and vision of your organization
- Provide the history of your organization including any experience in working with children and families in St. Lucie County or other communities.
- Provide a description of current programs and activities (if any). Please emphasize major achievements, including existing partnerships/collaboration with St. Lucie Public Schools.

#### Population to be Served (narrative and chart) (15 pts)

- Detail the geographic area of St. Lucie County to be served, the ages of children and youth to be served and how participants will be selected to participate. Include, if applicable, target neighborhood, zip codes, and school zones.
- Please describe why this population was selected

#### Program Design/Approach (80 pts)

- Describe the program with emphasis on primary program activities.
- Identify the needs, problems and/or opportunities to be addressed.
- Explain how the program addresses, directly or indirectly, the community indicator.
- Detail the research that indicates how the program methodology will be effective in serving target population.
- Research has shown programs focused on social and emotional development can significantly enhance student self-perceptions, school connectedness, positive social behaviors, school grades, and achievement test scores, while reducing problem behaviors, please detail how the program integrates social-emotional learning/education.
- Detail how the program will involve the child/youth's family in the design of the program to meet program's outcomes. Include any family engagement opportunities offered by your program.
- Detail any provisions offered for special needs children or those that need special accommodations if applicable

- Detail how the program actively promotes respect for cultural diversity and creates an inclusive, welcoming, and respectful environment that embraces diversity.
- Indicate the timeline for implementation and/or schedule of services.
- Detail any fee structure required for participation. What fees are charged, if any, including registration per child? If using a sliding scale, be specific in detailing the criteria and the amount to be paid by families for their child's enrollment and any provisions for sibling groups or families unable to pay. If fees are included in design, be sure to include as source of revenue in budget
- Hours of Operation

#### Program Planning, Development and Evaluation (10 pts)

- Detail the roles of other service providers working collaboratively and/or providing referrals to services. Please indicate if the collaborative roles have been formalized and/or discussed.
- Detail the evaluation methods and procedures that the program will use to track the clients served. Include the process used to collect and review data to report on outcomes.
- Detail how the program ensures appropriate training and professional development upon hire and throughout the span of employment.

#### Marketing and Outreach (10 pts)

- Detail the marketing and outreach plan for the following audiences: Community at large; children, youth and families to be served; and existing complementary service providers.

#### Outcomes/Activities Matrix (20 pts)

Programs in this category are expected to have outcomes related to academic achievement, school attendance, healthy decision making/staying out of trouble, and attendance in program

- For each Outcome detail the matrix of activities, frequency, responsible parties, expected changes/outcomes, community indicator, measurement, data source, time of measurement.

#### Promotion of Partnership (10 pts)

- Please detail how your program will promote your partnership with the Children's Services Council. Please include detail on how you will promote that partnership both internally (clients, staff, volunteers and board) and externally (funding partners and members of the community)

#### Contract Requirements (10 pts)

- Please describe your Agency's capacity to meet the contractual requirements which include ability to process monthly reimbursement funding requests, collect program data, and report on a quarterly basis.

#### Program and Agency Budget (40 pts)

- Total Program Budget
- CSC Requested Line Item Budget
- Line Item Expense Narrative

#### Required Documents Uploaded (5 pts)